

HOME ECONOMICS INSTITUTE OF AUSTRALIA

(NSW Division)

ABN 48 549 669 167

www.heiansw.com.au



Winter
Edition
2014

National website www.heia.com.au

Community and Family Studies, Home Economics, Food Technology, Textiles
Technology, Design and Technology

"We always need new enthusiastic members to keep us on our toes or help to lighten the load."

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SECRETARY:
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TREASURER:
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RAELENE FOGARTY

Welcome to our 2014 special edition July newsletter

HEIA NSW Division's Veronica Cuskelly and Gail Clarkson members of our centenary event committee have contributed articles in recognition of this event. Veronica's article highlights the atmosphere and event proceedings on 21st March 2014 in the Mitchell Library's Dixson room. Gail Clarkson's article showcases the history of the original publication in 1914 and the journey of the book to the present era.



Left: Jennifer McArthur, Veronica Cuskelly, and Claudia Shaw

Celebrate with us the centenary publication of The Commonsense Cookbook.

Presidents Message

I wish to invite all members after reading this newsletter to put pen to paper or fingers to the keyboard and share with others what has been happening in your world; your feedback on both newsletter formats; or perhaps your views on broader professional issues. We have a wide-ranging professional base and your Committee of Management is endeavouring to maximise communication with the sharing of ideas and views from all sectors through our e-news, printed newsletters and general meetings.

There are two news formats because some of you have embraced the electronic world while others prefer the printed, less frequent but more detailed magazine format that can be read while enjoying a cup of coffee. Myself? I enjoy the up to date, fast relay of information that the email affords, however the competition is fierce for my attention and items can be overlooked. I also enjoy the freedom offered by the printed newsletter as I can guiltlessly leave my computer unattended while I enjoy a relaxed read on a comfortable lounge. What do you prefer? Many of us can access a computer but do we read our HEIA emails as soon as they arrive, or much later -sometimes missing the advertised function?

Page	Contents
1	Presidents message
2	Presidents Message (continued) Food & Textile Tour
4-5	Education Report PTC annual presentation
6	PTC (continued) Global Education Report NSW
6	Ethical Fashion National Event News by Tammie Jakstas

One event highlighted in this newsletter is the centenary celebrations for the Commonsense Cookery Book along with some photographs from the evening. The evening was enjoyed by loyal users of the book and it was fascinating to look through early editions and hear how the content has reflected the changes in food preparation. The introduction of new flavours changed our menus reflecting the broadening of our multi-cultural society. For the many of us that are teaching there are items explaining the changes in the school curriculum that are coming into effect and the impact on our profession. For the tertiary sector and members interested in activities of the division, there is information on the scholarships available for students.

In recent months there has been increasing discussion within the medical and nutritional sectors on the lack of food literacy skills in the younger community members, the expected impact this will have on future health and the need for home economists to take the lead with this public health concern. Are we prepared to do this? I have sadly witnessed second year tertiary nutrition students unable to boil a potato, cook an omelette or prepare a casserole. Have you similar stories to share or ideas and approaches that could educate and support the health of the community? Presentations by two of the King and Amy O'Malley recipients in May explained the ideas they were researching that could contribute to the health of the Australian population. It is impressive to hear the actions younger members of the profession are undertaking.

Finally, we hope you are encouraged to make this newsletter and our e-news vibrant resources where we can inform, share and learn. Enjoy your read and we will wait to hear your views!

Jennifer
Jennifer

Food and Textile Tour of Turkey Professional Learning tour for HEIA members

28 June – 8 July 2015

Dreaming Turkey Tours is offering HEIA members and their partners and friends a unique opportunity to travel to Turkey for a food and textile professional learning tour. The 11 day tour will take in some popular cities and sites on the western side of Turkey.

Food and textile tour highlights include:

- Visit to the Egyptian Spice Bazaar, famous for its vast array of spices, herbs, tea, dried fruit and nuts
- Dining at traditional Turkish eateries
- Cooking lunch in a village home with a local family
- Visit to Safranbolu, once the centre for growing saffron and a key trading place for the spice
- Visit to a Turkish Delight factory to learn how the mineral-rich waters of the area help make a quality product
- Lace sewing demonstration
- Visit to a carpet weaving centre to witness the art of carpet weaving and see first-hand how the famous Turkish carpets are made
- Visit to an Olive Oil Museum, the only one of its kind in Turkey, which preserves the country's history of olive oil production
- Visit to a waterside fish market
- Pottery making demonstration

The cost is \$2,350pp, which includes 3 and 4 star accommodation; modern, air-conditioned bus transport; tour leader; 10 breakfasts, 1 lunch, 8 dinners; airport transfers, entrance fees. Flights are not included.

Please contact HEIA President, Peta Craig, for further information or to register your interest: president@heia.com.au; 0431 434 664.

Education Report

By Nerina Pretlove

Term 3 already – HSC trials, major work completion, subject selections for 2015 and then there is the serious ‘stuff’ of formals, year books, presentations, where to go (or not) for schoolies are all looming on the horizon.

On a more serious note, it has been a challenging and interesting year to date on the educational front. There have been numerous opportunities for individual teachers and teaching associations to participate in consultations, forums and workshops addressing professional practice, curriculum, pedagogy and professional learning. You have the opportunity to engage in educational change as an individual, as a member of this association and as part of the association’s response that articulates both state and national parent body directions. It is essential that you give voice to your ideas and concerns in these forums, for you have the potential to set the directions of future practice in our profession.

The election of the new Federal Government saw the establishment, by Christopher Pyne, of the Students First inquiry into education in Australia. We raised concerns about the scope and terms of reference, the extremely limited consultation timeframe and the need to evaluate a curriculum which has yet to be fully implemented in NSW. Our response was added to the NSW Professional Teachers Council state position and onto the national parent body, Australian Professional Teachers Council submission. As a result of the overwhelming concern at the brief consultative timeframe, it was extended to enable more reflective and detailed responses – although little publicity was given to the extension. For further information www.studentsfirst.gov.au

On the state front, the Great Teaching Inspired Learning Blueprint for Action has begun to frame the world of work of teachers at each stage of their careers in NSW across all sectors. In four parts: Initial Teachers Education, Entry into the Profession, Develop and Maintain Professional Practice and Recognise and Share Outstanding Practice, the Blueprint describes and provides a timeframe for implementation of its foci. The document has a range of opportunities for HEIA NSW Division to lead professional learning in NSW. We need to develop a range of targeted online, blended and face to face professional learning to support colleagues returning to teaching after a period of absence of more than five years, commencing teaching in NSW, maintaining their practice and looking to the higher standards. Importantly, the professional learning must meet the needs of those in urban, regional and remote areas. We now have access to ADOBE Connect to support this wide ranging reach. Make yourself informed about these directions at: www.nswteachers.nsw.edu.au/great-teaching-inspired-learning/ Directions in the Australian curriculum addressing our teaching areas are of concern as they are not necessarily reflecting our present pattern in NSW. Discussions have been around the structure of the Technologies, the overlap in traditional Food Technology and PDHPE – particularly in nutritional content and how these will be addressed within the NSW context.

The recent amalgamation of the NSW Board of Studies and the NSW Institute of Teachers into BoSTES – Board of Studies Teacher and Educational Standards has seen a redevelopment of the NSWIT website. It has an improved customer interface and the navigation has been greatly improved. You can access the site through www.nswteachers.nsw.edu.au There is a wealth of information for teachers, supervisors and mentors.

The AITSL website www.aitsl.edu.au provides a wide range of support materials around the professional teaching standards. They have also have developed a free app – My Standards which is a handy tool to have at hand on your mobile device.

As the PTCNSW representative and President, APTA Board Director President and member of the Quality Teaching Council and Professional Learning Endorsement Advisory Committee, I have continued to engage with key stakeholders including the BoSTES, Catholic Education Office, the DEC High Performance Unit and national bodies. From time to time we ask members to contribute to our consultation responses, professional learning directions and curriculum development. Please make use of these great opportunities to contribute to change, to understand that change and to lead your colleagues. Leadership comes from the classroom, the faculty, whole school and importantly from professional teaching associations – be a part of it!

Nerina Pretlove Education Officer



Kathleen Moss (left) our HEIA NSW Treasurer the recipient of the 2013 PTC **Outstanding Professional Service Award** with Nerina Pretlove (right) President of the Professional Teachers Council NSW.

Annual Presentation Evening Professional Teachers' Council NSW 2013 Tuesday 26th November at the Australian Catholic University Strathfield.

The Professional Teachers' Council NSW provides support and leadership to some 40 member and affiliate organisations. HEIANSW received the **Certificate of Appreciation** recognising our associations' voluntary contribution to quality education, the students of NSW and the teaching profession.

Award Citation This award is in recognition of the significant and continuous contribution made by Kathleen Moss in support of technology teachers and education in NSW through the Home Economics Institute of NSW Division Teachers Association, as a committee member and Education Officer 2004-2007, Professional Development Officer 2004-2007, President 2009-2010, Newsletter Editor 2010-2011, and Treasurer 2013.

Kathleen has been a member of the *Home Economics Institute of Australia NSW Division Teachers' Association (HEIA NSW)* from 1980-1990/2001-2013. During this time she has actively and publicly promoted the cause of teacher professionalism and quality education in the *Technology and Applied Studies /Home Economics* area. Kathleen has given freely her time and expertise, through teacher in-service workshops, representative for NSW DEC/BOS Curriculum Development and as a presenter and committee member of the *HEIANSW* since 2002. She has encouraged the members of the Association to participate in professional development for *Technology and Applied Studies* teachers to assist them to introduce quality teaching strategies in the classroom.

The Global Education Project NSW

(GEPNSW) is an initiative of the Professional Teachers Council NSW in partnership with the Department of Foreign Affairs and Trade. The GEPNSW aims to support schools that seek to develop a global education focus in the K-12 curriculum whilst addressing BoSTES syllabuses.

On Friday 4 April, I attended the GEPNSW Book launch and Global Education Conference at the Australian Catholic University on behalf of HEIA NSW Division, to view the Global Perspectives framework. I was able to provide insights into how we could develop resources that engage with the GEP learning emphases in relation to the Stage 5 Food Technology Syllabus.

The rationale and implementation of GEPNSW is to embed a global education perspective in classrooms making students more aware, curious and interested in learning about the world and how it works. The new framework

provides the big ideas, tools, methods and languages that are central to any discipline to engage global issues and make a positive contribution to society.

My role in developing resources on behalf of HEIA was to build capacity to support quality teaching in the area of Food Technology, focusing on the five learning emphases'. The focus I considered most relevant to engage

each of the five learning emphases as identified in the framework, was in the Focus Area, Food Equity.

The unit of work, Food Equity, as outlined in the syllabus requires students to examine the global food supply and how it is influenced by circumstances that can bring about inequities such as geographic location, the political environment, transport and infrastructure.

I was able to develop an entire unit of work plus the accompanying resources to address the initiatives presented in the Global

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The resources have been submitted to GEPNSW for further editing and publication on their website. The updated framework for NSW schools can be viewed at <http://www.ptc.nsw.edu.au/gepnsw/gepnsw-home>. If schools would like to join the Global Education Schools Network Program, membership is free and further information about the program can be seen on the Professional Teachers Council NSW website www.ptc.nsw.edu.au. Download the Handbook for Schools 2014.

Rachel Noonan

GEP Emphases	Food Tech Focus Area
1 Interdependence and globalisation	The long and short term impacts of globalisation on diet and health.
2 Identity and cultural diversity	Poverty cycle and cultural disparity
3 Social justice and human rights	Reasons for food inequity & the aim of the Millennium Development Goals
4 Peace building and conflict resolution	The role of aid agencies and the WHO
5 Sustainable futures	The Fair Trade Movement

Ethical Fashion

Global Education workshop participant Susannah Williams was asked to produce some teaching resources for textiles that relate to a global issue. She selected Ethical fashion as this is a personal interest for her. Susannah's resources focus of five areas of ethics in the production of fashion and each set of theory resources has a corresponding textiles practical activity that, over a term, would make a complete outfit.

Susannah will be speaking about teaching ethical fashion in textiles at the National HEIA conference in Perth this October



Student design products produced for project

Tammie and Susannah's road trip HEIA National 20th Anniversary Celebration

After a short road trip to Canberra we arrived at the National HEIA meeting and Celebration weekend on the 5th April. The meeting I was to attend as the National representative was to be over the two days, however for other HEIA members there were workshops on the current topic of the approaching National Curriculum hosted by Janet Reynolds. The highlight of the weekend from a HEIA perspective was the Celebration Dinner on the Saturday Evening with representatives and HEIA members from around Australia in attendance. The celebrations was to mark the 20th Anniversary of the creation of HEIA National as the umbrella in which each state division was brought together and represented by, in a connected national body. The very first meeting 20 years previous was held at The Brassey of Canberra which is where with a hint of nostalgia the Anniversary celebrations were held. It was a pleasure to hear stories from members seasoned and new, of their time with HEIA. As a relatively new member of only 10 years it was an opportunity for me to gain a better understand more about the organisation I am apart of and the amazing people that have each helped create the HEIA we know today.

Tammie Jakstas

HEIA NSW Secretary and National Representative

Rachel presenting her project to HEIANSW committee

